Name: Edward Bromke School Year: 2023			Grading Quarter: 2 Subject: English		Week Beginning: 12/04/2023	
36.1001 1641. 2023			Subject. Eligiisii			
Monday	Notes:	will write a text influe storytelling Lesson Overview: Bellwork - Class Nove From A to NoRedInk	a short personal response nced their understanding g in human history. Agreement: Linking Verb El	Around the World," students that explains how reading the of the ever-changing role of	Academic Standards: RI.9-10.1, RI.9- 10.2, RI.9-10.4, RI.9-10.6, RI.9- 10.7, RI.9-10.10, W.9-10.4, W.9- 10.5, W.9-10.6, W.9-10.9.B, W.9- 10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9- 10.1.C, SL.9- 10.1.D, SL.9-10.2, SL.9-10.6, L.9- 10.4.A, L.9-10.6	
Tuesday	Notes:	will write a text influe storytelling Lesson Overview: Bellwork - Class Nove From A to NoRedInk	a short personal response nced their understanding g in human history. Agreement: Linking Verb El	Around the World," students that explains how reading the of the ever-changing role of	Academic Standards: RI.9-10.1, RI.9- 10.2, RI.9-10.4, RI.9-10.6, RI.9- 10.7, RI.9-10.10, W.9-10.4, W.9- 10.5, W.9-10.6, W.9-10.9.B, W.9- 10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9- 10.1.C, SL.9- 10.1.D, SL.9-10.2, SL.9-10.6, L.9- 10.4.A, L.9-10.6	
Wednesday	Notes:	students wand details Lesson Overview: Bellwork — Class Nove From A to NoRedInk Review: Cr	vill be able to identify and s. Agreement: Inverted Serel Z	on of the informational text, I restate the text's key ideas Intences	Academic Standards: RI.9-10.1, RI.9- 10.2, RI.9-10.4, RI.9-10.5, RI.9- 10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9- 10.1.D, SL.9-10.2, L.9-10.4.A, L.9- 10.4.B, L.9-10.6	

	Notes:	Objective:	Academic
		After an initial reading and discussion of the informational text,	Standards:
		students will be able to identify and restate the text's key ideas	RI.9-10.1, RI.9-
		and details.	10.2, RI.9-10.4,
			RI.9-10.5, RI.9-
Ⅎ			10.10, SL.9-10.1.A,
Thursday		Lesson Overview:	SL.9-10.1.C, SL.9-
OS		Bellwork - Agreement: Inverted Sentences	10.1.D, SL.9-10.2,
lay		Class Novel	L.9-10.4.A, L.9-
		From A to Z	10.4.B, L.9-10.6
		NoRedInk	
		First Read: Coming of Age Traditions from Around the World	
	Notes:	Objective:	Academic
	Notes:	Objective: • After engaging in a close reading of "Coming-of-Age from Around"	Academic Standards:
	Notes:	· ·	Standards: RI.9-10.1, RI.9-
	Notes:	After engaging in a close reading of "Coming-of-Age from Around"	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4,
	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions 	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9-
	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. 	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5,
Fri	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. Lesson Overview:	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5, W.9-10.6, W.9-
Friday	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. Lesson Overview: Bellwork – Agreement: Special Subjects 	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5, W.9-10.6, W.9- 10.9.B, W.9-10.10;
Friday	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. Lesson Overview:	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5, W.9-10.6, W.9- 10.9.B, W.9-10.10; SL.9-10.1.A, SL.9-
Friday	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. Lesson Overview: Bellwork – Agreement: Special Subjects 	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5, W.9-10.6, W.9- 10.9.B, W.9-10.10; SL.9-10.1.A, SL.9- 10.1.B, SL.9-
Friday	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. Lesson Overview: Bellwork – Agreement: Special Subjects Class Novel 	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5, W.9-10.6, W.9- 10.9.B, W.9-10.10; SL.9-10.1.A, SL.9- 10.1.B, SL.9- 10.1.C, SL.9-
Friday	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. Lesson Overview: Bellwork – Agreement: Special Subjects Class Novel From A to Z 	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5, W.9-10.6, W.9- 10.9.B, W.9-10.10; SL.9-10.1.A, SL.9- 10.1.B, SL.9- 10.1.C, SL.9- 10.1.D, SL.9-10.3,
Friday	Notes:	 After engaging in a close reading of "Coming-of-Age from Around the World" students will be able to analyze ideas about traditions in order to participate in a collaborative conversation and write a short response. Lesson Overview: Bellwork – Agreement: Special Subjects Class Novel From A to Z NoRedInk 	Standards: RI.9-10.1, RI.9- 10.3, RI.9-10.4, RI.9-10.6, RI.9- 10.10; W.9-10.5, W.9-10.6, W.9- 10.9.B, W.9-10.10; SL.9-10.1.A, SL.9- 10.1.B, SL.9- 10.1.C, SL.9-